

**Comment on: "Reflection: an educational experience"**

Experience reports on education are always enlightening because they recall all of us about the difficulties we experienced as students or faced as teachers.

Those difficulties greatly contrast with the supposedly extended practice of object oriented programming. While nowadays all programming languages claim to be "object oriented," the truth is that the barrier that separates them from Smalltalk can always be perceived very vividly when learning or teaching an introductory course on it.

In this talk, the author emphasizes the concept of reflection and provides an example that illustrates the dynamic nature of Smalltalk and other relevant concepts studied in the course. Interesting in its own right, the presentation gains significance because it is based on actual experiences in the classroom.

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