

## **Instancias y clases en la iniciacion a objetos.**

Once we pick up a skill, we seldom question what was the process by which we managed to learn it. Upon reflection, it may even seem that comprehension was more of an accident than a focused, willful act.

As far as the reader is concerned, this accident may be good enough because after all learning was achieved. But if we do not work in this critical area of programming, how can we make sure the programmers of the future will have a better way of learning the things that took us considerable time and effort?

This presentation is about experimenting with different ways of teaching Smalltalk to students and their first reactions to the material. It is a window for us to see once more how things were before we understood them, to be able to look at the learning process of something we know well from a different point of view, and to gain a new perspective on what is ahead for all of us.

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